

PS200 Neshobe School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	49	12%	0%	2%	45%	41%	12%	86%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	16%	33%	49%	2%	16%	51%
Reading Basic Understanding	57	0%	12%	14%	58%	16%	12%	74%
Writing Conventions	57	0%	12%	35%	53%	0%	12%	53%
Writing Effectiveness	57	0%	16%	32%	51%	2%	16%	53%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	36%	38%	24%	2%	36%	26%
Problem Solving	58	17%	48%	16%	16%	3%	66%	19%
Skills	58	0%	22%	24%	40%	14%	22%	53%

PS200 Neshobe School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	7%	0%	0%	43%	50%	7%	93%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	21	19%	0%	5%	48%	29%	19%	76%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	0%	18%	25%	54%	4%	18%	57%
Reading Basic Understanding	28	0%	18%	11%	54%	18%	18%	71%
Writing Conventions	28	0%	14%	32%	54%	0%	14%	54%
Writing Effectiveness	28	0%	18%	25%	54%	4%	18%	57%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	29	0%	14%	41%	45%	0%	14%	45%
Reading Basic Understanding	29	0%	7%	17%	62%	14%	7%	76%
Writing Conventions	29	0%	10%	38%	52%	0%	10%	52%
Writing Effectiveness	29	0%	14%	38%	48%	0%	14%	48%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	28	0%	46%	25%	29%	0%	46%	29%
Problem Solving	28	18%	54%	11%	14%	4%	71%	18%
Skills	28	0%	29%	25%	32%	14%	29%	46%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	27%	50%	20%	3%	27%	23%
Problem Solving	30	17%	43%	20%	17%	3%	60%	20%
Skills	30	0%	17%	23%	47%	13%	17%	60%

PS200 Neshobe School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	48	13%	0%	2%	46%	40%	13%	85%

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	16%	33%	49%	2%	16%	51%
Reading Basic Understanding	57	0%	12%	14%	58%	16%	12%	74%
Writing Conventions	57	0%	12%	35%	53%	0%	12%	53%
Writing Effectiveness	57	0%	16%	32%	51%	2%	16%	53%

MATHEMATICS

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	36%	38%	24%	2%	36%	26%
Problem Solving	58	17%	48%	16%	16%	3%	66%	19%
Skills	58	0%	22%	24%	40%	14%	22%	53%

PS200 Neshobe School

Assessment Summary Disability

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	7%	0%	2%	45%	45%	7%	90%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

ENGLISH & LANGUAGE ARTS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	17%	30%	52%	2%	17%	54%
Reading Basic Understanding	*	0%	11%	13%	59%	17%	11%	76%
Writing Conventions	*	0%	13%	31%	56%	0%	13%	56%
Writing Effectiveness	*	0%	15%	31%	52%	2%	15%	54%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

<i>Non Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	33%	40%	25%	2%	33%	27%
Problem Solving	*	18%	45%	16%	16%	4%	64%	20%
Skills	*	0%	20%	24%	42%	15%	20%	56%
<i>Special Needs Students</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS200 Neshobe School

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	23	4%	0%	0%	39%	57%	4%	96%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	21%	0%	4%	54%	21%	21%	75%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	34	0%	6%	29%	62%	3%	6%	65%
Reading Basic Understanding	34	0%	9%	6%	62%	24%	9%	85%
Writing Conventions	34	0%	9%	35%	56%	0%	9%	56%
Writing Effectiveness	34	0%	9%	35%	53%	3%	9%	56%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	23	0%	30%	39%	30%	0%	30%	30%
Reading Basic Understanding	23	0%	17%	26%	52%	4%	17%	57%
Writing Conventions	23	0%	17%	35%	48%	0%	17%	48%
Writing Effectiveness	23	0%	26%	26%	48%	0%	26%	48%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	34	0%	26%	38%	32%	3%	26%	35%
Problem Solving	34	15%	44%	15%	21%	6%	59%	26%
Skills	34	0%	18%	18%	41%	24%	18%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	24	0%	50%	38%	13%	0%	50%	13%
Problem Solving	24	21%	54%	17%	8%	0%	75%	8%
Skills	24	0%	29%	33%	38%	0%	29%	38%

PS200 Neshobe School

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	47	13%	0%	2%	47%	38%	13%	85%

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	57	0%	16%	33%	49%	2%	16%	51%
Reading Basic Understanding	57	0%	12%	14%	58%	16%	12%	74%
Writing Conventions	57	0%	12%	35%	53%	0%	12%	53%
Writing Effectiveness	57	0%	16%	32%	51%	2%	16%	53%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	58	0%	36%	38%	24%	2%	36%	26%
Problem Solving	58	17%	48%	16%	16%	3%	66%	19%
Skills	58	0%	22%	24%	40%	14%	22%	53%